## LMEA STATE VOCAL ADJUDICATION FORM SOLO

DATE:
Name of Soloist:
School Name:

LOCATION:

Selection Title

| Voice: | S | A | T | B |
| :---: | :---: | :---: | :---: | :---: |
| Grade: | 9 | 10 | 11 | 12 |

UIL \#

Adjudicator will place the initials for rubric assessment in each of the seven categories. Justify assessment with comments.

- E / Exemplary Evidence - outstanding performance in nearly every detail.
- S / Satisfactory Evidence - quality performance with only minor flaws.
- I / Inconsistent Evidence - performance requires development of finesse.
- U / Undeveloped Evidence - performance requires development of technique and musicianship.

All categories must be assessed as $E$ or $S$ in order to receive a Gold Medal.

| Assessment | Category | Comments |
| :--- | :--- | :--- |
|  | Tone Quality (Breath Support and Posture) <br> Consider: breath control, resonance, clarity, focus, <br> consistent and energized tone, and demonstration of <br> appropriate posture. |  |
|  | Intonation <br> Consider: center-of-pitch accuracy, fluency of register <br> changes, and demonstration of natural vibrato. |  |
|  | Diction <br> Consider: beauty and freedom of vowel placement, and <br> clarity of consonant articulation. |  |
|  | Dynamics <br> Consider: varied and appropriate dynamic levels and <br> demonstration of their musical intent. |  |
|  | Rhythm and Tempo <br> Consider: accuracy of note and rest values, duration, <br> steadiness of pulse, and correct demonstration of meters. |  |
|  | Technical Preparation and Memorization <br> Consider: artistry, technique, vocal flexibility, and solid <br> memorization. |  |
|  | Musical Effect, Expression, and Sense of <br> Ensemble <br> Consider: style, phrasing, and balance between soloist <br> and accompaniment, confident stage presence. |  |


| YES |
| :---: |
| ------- |
| N O |

